

WESTONZOYLAND PRIMARY SCHOOL

‘ACHIEVING, LEARNING AND GROWING TOGETHER’

Strategic Plan

2023 - 2025

Foreword

We are pleased to present our long-term strategic plan for Westonzoyland Primary School. Our intention in developing the plan is to set out and communicate our vision, ethos and long-term direction for the school, so that we are all clear on where we are going and what we are trying to achieve. We are proud of the school’s achievements and values and look forward to continuing with the excellent progress made in recent years to make this a truly outstanding school. We would welcome any comments or suggestions.

(Chair of Governors), (Headteacher)

Headteacher: Andy Clark

Chair of Governors: Laura Proud and Amy Saturley

Contents

1. Plan Development and Review
2. School Context, History and Development
3. Vision and Mission and Values
4. Strategic Priorities
5. Implementation, Monitoring and Evaluation

1. Plan Development and Review

1.1 What and who?

The strategic plan is an ongoing three-year high level long-term plan of strategic intent. It sets out the school’s vision, values and long-term strategic priorities. It is aimed at the key stakeholders in the school, children and their parents, staff, governors and other stakeholders. The strategic plan is complemented by the School Development Plan (SDP), a shorter-term operational plan extending over a period of 1-2 years.

The SDP is developed by the staff team and sets out in operational terms how the long-term strategy of the school is to be achieved. The key priorities in the SDP are linked to the strategic priorities outlined in the strategic plan (section 4).

1.2 How we developed the plan

The plan was developed through discussion by, and consultation with staff, governors, parents and pupils. It is informed by the school self-evaluation and incorporates the school's response to the recommendations made in its last Ofsted inspection report.

1.3 Review of plan

The plan will be reviewed annually with the teaching staff in the summer term. With the appointment of a new Headteacher this academic year, his vision will be presented to Governors prior to the review with staff.

2. School Context, History and Development

2.1 Brief description of Westonzoyland Primary School

As of January 2024, Westonzoyland is a Primary and Pre School which serves the village of Westonzoyland and surrounding area with currently 163 students on roll. We have an above average 24.5% of children with Free School Meals. 11.6% of students on roll are on the SEND Register and 1.2% have EHCPs. 1.8% of the school have English as an additional language.

2.2 Community

The school aims to be an integral part in the local community and continually looks to foster effective links. We also welcome external visitors to the site, whether it be presenting assemblies or delivering coaching or teaching sessions. Links with other schools are growing, especially within sporting events and fixtures, and professional staff development and training. Apart from our fantastic PTFA we have good links with parents and local businesses and tap into any available help or goods that could assist the school. For many of our events we publicise locally and try to draw in many people from the local area.

Although not a church school we have a Christian ethos and maintain very good links with our local church.

2.3 Ofsted rating

In the inspection of February 2018, Ofsted noted that to improve, the leaders and governors for the school needed to ensure that:

- pupils are routinely provided with opportunities to write at length across the wider curriculum to use and develop their skills further
- middle leaders further develop their expertise in monitoring and evaluating the quality of teaching and learning.

3. Vision & Values

Our school vision...

Our school...

- Is a welcoming community where staff and students are healthy, safe and happy
- Is a place we respect and expect to be respected
- Puts wellbeing at the forefront of our ethos
- Values learning in and out of the classroom
- Is somewhere to be proud of

Our staff...

- Have high expectations, with all teaching over time being good or outstanding and clear progress evident
- Provide a rich quality of education where standards in core subjects are high, but curriculum breadth and enrichment is not lost
- Are inclusive, empathetic and supportive role models
- Know that their wellbeing is a right, not a privilege

Our children...

- Reach their full educational potential
- Have the skills to be life-long learners
- Are happy and healthy in mind and body
- Are compassionate individuals who celebrate difference
- Are a force for good in the world

4. Strategic Priorities

2023 - 2024

Priority 1: Achievement and Attainment

Develop and sustain high quality teaching and learning across the school.

Priority 2: Leadership, Safeguarding & Behaviour

Leadership and management will be consistently effective in order to develop a positive collaborative staff culture, and to develop a consistent, effective, whole-school approach to safeguarding and behaviour management.

Priority 3: Whole-School focus

Develop and raise standards in writing throughout the school.

Priority 4: Wider curriculum opportunities

Provide extra-curricular and personal development opportunities that enrich pupil experience.

2024 - 25

Priority 1: Quality of Teaching

The school will focus on improving high standards of teaching through regular monitoring and development. In turn this will have a positive impact on progress, and children's attitudes to learning.

Priority 2: Strategic School Leadership

Leaders will plan effectively and monitor progress through regular evaluation of staff and teaching. There will be a particular focus on maintaining the impact of Student Voice to effect change in the school to keep the school child -centred.

Priority 3: Assessment informed practice and school development

The school will ensure that it has effective and accurate assessment information. They will use this data to make appropriate improvements, communicating progress to relevant stakeholders.

Priority 4: Phonics and Spelling

The school will embed the use of Twinkl Phonics to raise standards and progress. They will focus on improving standards in spelling and reading by ensuring staff have appropriate training and use of appropriate data.

Priority 5: Wellbeing, behaviour and resilience

There will be a whole school approach to building resilience by continuing to focus on maintaining positive parental relationships, and ensuring shared standards and expectations around behaviour. The focus on maintaining and improving staff wellbeing continues to be a focus.

5. Implementation, Monitoring and Evaluation

5.1 Implementation of the plan

The strategic plan sets out four strategic priorities and gives long-term direction for implementation. The School Development Plan (SDP), developed by the staff team describes how this strategy is to be implemented in the short to medium term.

5.2 Monitoring

The development and implementation of the school development plan is reviewed at each termly Full Governing Board meetings. Governors regularly review for monitoring visits in line with the strategic plan.

5.3 Evaluation

The governing body will use Ofsted inspections as a key evaluation tool. They also work closely with the Headteacher in monitoring the delivery of the SDP, supporting subject leaders and professionally challenging the Headteacher when required.