



WESTONZOYLAND

Community Primary School and Pre-school

Ai Policy

November 2025

Ratified by:

Headteacher

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Chair of Governors

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1. Purpose

This policy outlines the appropriate and responsible use of Artificial Intelligence (AI) technologies in Westonzoyland Primary School. The aim is to ensure that AI is used to enhance learning and teaching while maintaining a safe, ethical, and supportive environment for all students.

The primary aims of this policy are to:

1. **Foster Understanding:** Ensure that all students develop a foundational understanding of AI concepts, applications, and implications.
2. **Promote Critical Thinking:** Encourage students to think critically about the uses and ethics of AI in society.
3. **Support Curriculum Standards:** Align AI education with the National Curriculum objectives for computing, incorporating computational thinking and digital literacy.
4. **Encourage Engagement:** Stimulate interest in AI and technology through practical applications and project-based learning.
5. **Prepare for Future Learning:** Equip students with the necessary skills to navigate and work alongside AI technologies in their future education and careers.

2. Scope

This policy applies to all staff, pupils, parents, and other stakeholders in the primary school community who may interact with AI technology in any capacity. It covers AI tools used in the classroom, online learning platforms, and any other school-related activities.

3. Definitions

- **Artificial Intelligence (AI):** AI refers to computer systems or machines that can perform tasks typically requiring human intelligence, such as learning, problem-solving, and decision-making.
- **AI Tools:** Any software or platform that uses AI, such as chatbots, digital assistants, automated grading systems, or interactive learning programs.

4. AI in the Classroom

4.1 Educational Use:

AI tools may be used to enhance the learning experience, including:

- Interactive lessons (e.g., quizzes, games, and problem-solving tasks).
- Personalised learning experiences (e.g., tools that adapt to a student's progress).
- Supporting teachers with administrative tasks like marking or feedback.

4.2 Teacher Supervision:

AI should only be used if they are able to improve quality of teaching and learning or reduce workload in a way that does not compromise progress of children. Teachers must exercise caution with AI generated resources and edit carefully.

At Westonzoyland Primary School we subscribe to Teachmate Ai (a dedicated educational Ai platform that complies with data protection and GDPR). All teachers have access to Teachmate Ai and have had access to training in using this platform.

4.3 Curriculum Alignment:

All AI-based learning tools should align with the school curriculum and educational goals. They should promote learning in a safe, inclusive, and developmentally appropriate way.

Curriculum Overview

Key Stage 1 (Years 1–2)

- Introduction to basic AI concepts through storytelling and simple algorithms.
- Use of age-appropriate tools such as Beebots and visual programming platforms (e.g., Scratch Jr).
- Discuss examples of AI in everyday life, fostering recognition and understanding of its presence and function.

Key Stage 2 (Years 3–6)

- Broader exploration of AI concepts, including data, algorithms, and machine learning.
- Hands-on activities involving real-life AI applications, such as chatbots or image recognition software.
- Project-based assignments that focus on ethical implications and impact of AI technologies on our society.
- Incorporation of guest speakers from the tech industry to provide insights into the practical uses of AI.

5. Safe and Responsible Use

5.1 Data Privacy:

Personal data of students, including names, grades, and learning progress, should not be collected or stored by AI systems without Headteacher or parental consent. AI tools should comply with data protection laws and school policies on student privacy.

5.2 Ethical Use:

AI should be used in a manner that respects the rights and dignity of all students. The use of AI must not encourage bias, discrimination, or harmful behaviour.

5.3 Screen Time Limits:

AI tools, like all digital devices, should be used in moderation to avoid excessive screen time. Teachers are responsible for ensuring that AI usage is balanced with other forms of learning.

6. Staff Responsibilities

6.1 Training:

Where possible teachers will be provided with CPD and advice regarding AI tools to ensure they understand how to use these tools effectively and safely.

6.2 Monitoring and Evaluation:

Teachers must regularly evaluate the effectiveness and appropriateness of AI tools. If any issues arise, they should be reported to the school leadership.

6.3 Role of Teachers:

Teachers must remain central to the learning process. AI should complement, not replace, traditional teaching methods. Teachers should use AI to support personalised learning while maintaining oversight of student progress.

6.4 Digital Citizenship:

Pupils will be taught to understand AI in an appropriate manner. They will develop a healthy awareness of the role AI can play in their lives, its benefits and its limitations.

7. Review and Updates

This policy will be as needed to adapt to new AI technologies, educational trends, and regulatory changes.